**Soil and Water Letter Grade Sheet**

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| **Category** | **4** | **3** | **2** | **1** |
| **Viewpoint** |  | Writer’s viewpoints are easily understood and can greatly sway the reader’s opinion | Writer’s viewpoints are somewhat understood and don’t sway the reader’s opinion | Writer’s viewpoints are not understood and don’t sway the reader’s opinion |
| **Grammar and Spelling** |  | All spelling and grammar is correct | Few grammar and spelling mistakes; do not interfere with the understanding of the writing | Many grammar and spelling mistakes; mistakes may interfere with the understanding of the writing |
| **Content Accuracy** | All content is correct and accurate; content properly portrays water and soil | Most content is correct and accurate; content mostly portrays water and soil | Some content is correct and accurate; content somewhat portrays water and soil | Content is incorrect and/or inaccurate; content poorly portrays water and soil |
| **Content Justification** | Current state of soil and water was clearly justified with meaningful and accurate reasoning | Current state of soil and water was justified, but not in a meaningful and accurate way | Current state of soil and water was justified, but reasoning was not meaningful or clear | Current state of soil and water was not justified and/or reasoning was not meaningful |
| **Importance of Water and Soil** | The importance of water and soil is very clear and easy to understand | The importance of water and soil is mostly clear and easy to understand | The importance of water and soil is somewhat clear and easy to understand | The importance of water and soil is very unclear and difficult to understand |
| **Interdependence of Water and Soil** | A very clear explanation of the relationship of water and soil with other natural resources, humans, each other, plants etc. | A clear explanation of the relationship of water and soil with other natural resources, humans, each other, plants, etc | A somewhat clear explanation of the relationship of water and soil with other natural resources, humans, each other, plants, etc | Very little explanation of the relationship of water and soil with other natural resources, humans, each other, plants, etc |
| **Future of Soil and Water** | Letter clearly outlines the future of water and soil and how to ensure its quality | Letter mostly outlines the future of soil and water and how to ensure its quality | Letter somewhat outlines the future of water and soil and how to ensure its quality | Letter doesn’t outline the future of water and soil and how to ensure its quality |
| **Format** |  | Writing is in letter form; letter is two pages long | Writing is missing some pieces of a letter and/or is one page | Writing is not in letter form and/or is less than one page |
| **Persuasive** |  | Letter easily persuades someone to help ensure the survival of the natural resource | Letter somewhat persuades someone to help ensure the survival of the natural resource | Letter does not persuades someone to help ensure the survival of the natural resource |

*Comments: Total* ***\_\_\_\_\_\_\_\_\_\_\_\_/32***